COLLABORATIVE KNOWLEDGE PRODUCTION IS THE FUTURE OF EQUITABLE PUBLISHING

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ABOUT US

Knowledge Exchange Research Group (KERG).
An international research group that explores solutions to the growing crisis of African-descended communities, and racialized groups inequitable access to digital information and knowledge production.

ABOUT OUR PILOT PROJECT

West African Elibrary Collaborative (WAELC).

KERG brings together international scholars, publishers, library specialists, policy experts, and data analysts to research and implement approaches to improve elibrary access, publishing, and digital archives for scholars at West African universities, and universities within the African Diaspora.
Western researchers and institutions collaborate with scholars and administration from the WAELC pilot site Obafemi Awolowo University in Ile Ife, Nigeria, to design a digital repository to make Nigerian scholarship more accessible to global scholars.
ALL CONNECTIVITY IS NOT CREATED EQUAL, IN THE INTERNET AGE, WHICH TECHNOLOGIES AND DEVICES YOU USE TO CONNECT INCREASINGLY DETERMINE YOUR ONLINE OPPORTUNITIES—MEINRATH.

It is my conviction that my experience and aspirations are those of my colleagues in Sub-Saharan Africa. Our reliance on these technologies [eLearning, eLibraries] or creative ways of disseminating the knowledge we create become fundamentally important.

Paul Nkwi
Current practice focuses on knowledge transfer from the developed world to the developing world, without...[promoting] transfer of information produced in Africa to the developed world.

Williams E. Nwagwu
African Scholar’s Burden

Time expended to inform Western scholars about how knowledge is shared and transferred among scholars in Africa.

Colonial models and the digital divide shape current knowledge production.
VESTIGES OF COLONIAL INFLUENCE

Models of information transfer that privilege established colonial canons while critical African models of knowledge are peripheralized.

THE FUTURE

Equitable, new forms of scholarly publishing requires a move away from colonial models of research and publishing/dissemination that privilege extractive practices of knowledge.
THANK YOU