The American Chemical Society Approach to Diversity and Inclusion

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Council of Science Editors

ACS Organizational Structure and Values

- Congressionally chartered not-for-profit 501 (c)3 scientific society
  - ~150,000 member-based organization
  - Founded in 1876
- Organized into three branches:
  - Publications and Chemical & Engineering News (C&EN)
  - Chemical Abstract Services (CAS)
  - Society Programs
    - Education Division
    - Membership Division

Vision
Improve people’s lives through the transforming power of chemistry

Mission
Advancing the broader chemistry enterprise and its practitioners for the benefit of Earth and its people.

What We Value

- Focus on Members
- Professionalism, Safety & Ethics
- Diversity & Inclusion
- Passion for Chemistry
ACS Education Division Programs

Project SEED
- Founded in 1968
- Paid summer research experiences for low-income high school students at partnering universities, government labs, or industry
- Over 400 students participating across the domestic US and Puerto Rico each summer
- Over 350 institutions participating
- Over 10,000 students have participated
- Scholarship opportunities for eligible students (based on major)

ACS Project SEED Program

ACS Scholars Program
- Founded in 1995 out of the Committee of Minority Affairs
- Renewable scholarship program for undergraduate students of underrepresented minority race backgrounds majoring in chemistry-related fields.
- Currently 400 students attending 200 different colleges and universities across the United States and US territories
- Hispanic/Latino, African-American, and Native American students eligible
- Mentoring program, travel awards, and additional resources offered.

ACS Bridge Project – New in 2019
Broadening Participation in Graduate Education

The Bridge Project has the following goals:
• Increase, within 10 years, the fraction of chemical science PhDs awarded to underrepresented minority students to match the fraction of chemical science Bachelor’s degrees granted to these groups
• Develop, evaluate, and document sustainable model bridging experiences that improve the access to and culture of graduate education for all students, with emphasis on those underrepresented in doctoral programs in chemical sciences
• Promote and disseminate successful program components to the chemical science community

ACS Bridge Project Offerings:
1) ACS Bridge Program (connecting URM students with Bridge or Ph.D. programs)
2) ACS Bridge Travel Awards (educating students on how to prepare for graduate school)

www.acs.org/bridge

www.acs.org/ProjectSeed
www.acs.org/Scholars

NSF INCLUDES Alliance: Inclusive Graduate Education Network (IGEN)
Vision: "To achieve equity for underrepresented groups in doctoral degree attainment in physical sciences."

NSF-1834545 (to ACS)
ACS Department of Diversity Programs

Functions of the Diversity Programs Office
- Serves as liaison for the diversity-based committees
- Establishes and maintains collaborative relationships and partnerships with minority advocacy organizations such as AISES, SACNAS, NOGLSTP, and NOBCChE
- Collects and shares data on membership diversity
- Serves as a reference for other resources, committees, and programming

Diversity Committees in the DDP Portfolio
- Committee on Minority Affairs (CMA)
- Committee on Chemists with Disabilities (CWD)
- Younger Chemists Committee (YCC)
- Women Chemists Committee (WCC)
- Women Chemists of Color
- Senior Chemists
- Gay and Transgender Chemist and Allies Subdivision (Division of Professional Relations)

www.acs.org/Diversity
https://www.acs.org/content/acs/en/membership-and-networks/acs/welcoming/diversity.html

Committee Resources and Program Offerings
- Travel awards for national meetings
- Cross-pollination by inviting and sponsoring award-winning students from minority advocacy conferences (AISES, SACNAS, NOBCChE) to attend ACS National Meetings
- Scholarships
- Planned events, seminars, and workshops during national and regional meetings
- On-going activities and campaigns throughout the year
- Diversity-focused awards and recognition
  - Stanley C. Israel Regional Award for Advancing Diversity in the Chemical Sciences
  - ACS Award for Encouraging Disadvantaged Students into Careers in the Chemical Sciences

Closing the Gap
- Degree earned by gender and department for 2012 and 2014.
Thank you!

Please feel free to ask questions!

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