

The CSE Short Courses: Another Great Reason to Arrive in Vancouver Early

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The 2008 CSE meeting will take place at the Hyatt Hotel in Vancouver, British Columbia, Canada, on 16-20 May. Why not start the next 50 years of CSE by attending one of the short courses?

The CSE short courses are offered immediately before the annual meeting. They present valuable information about topics peculiar to a specific sector of scientific publishing. Four short courses will be offered again this year. The 2-day Short Course for Journal Editors will take place on Friday and Saturday, 16-17 May. The Short Course on Publication Management, the Short Course for Manuscript Editors, and the Short Course on Statistics for Editors will all be held on Saturday, 17 May. Each course is led by experienced faculty and is updated each year to address current issues and problems. Presentations include lectures, panel discussions, and breakout sessions, and each attendee will receive a binder with course materials to take home. In addition, roundtable lunch sessions will allow faculty and course attendees to continue discussions, address related issues, and network.

Short Course for Journal Editors

The 2-day Short Course for Journal Editors is designed as an introduction for newly appointed editors and a refresher for experienced colleagues, providing a comprehensive survey of the roles and responsibilities of editors of scientific journals. The course coordinator is Iain E P Taylor, assistant editor-in-



Iain E P Taylor

chief, *National Research Council Canada* research journals. There will be formal presentations on the fundamentals of editing, the editorial board, journal management, publishing ethics, and business practices. The small-group discussions will be the core of the course because they provide an opportunity for detailed consideration of decision-making, manuscript improvement, allegations of inappropriate behavior, and, most important, the issues that participants bring to the table. Participants will also have the opportunity to put forward their questions and problems for consideration by the faculty and other participants.

Short Course on Publication Management

Patty Baskin, managing editor of *Neurology*, will be serving as coordinator of the 1-day Short Course on Publication Management. The course is designed to address the management challenges that managing editors and publication managers face every day. Topics for discussion will include managing change, managing communication and people, managing workflow, interactions with publishers and vendors, working with editors-in-chief, managing at a small society, and problem-solving. The course will include lectures, practice exercises, practical take-home materials, and ample time for discussion.



Patty Baskin

Short Course for Manuscript Editors

The 1-day Short Course for Manuscript Editors, led by Margaret Perkins, director of manuscript editing for the *New England Journal of Medicine*, is designed

both for novices and for experienced editors who need to stay current in the skills required for mechanical and substantive editing of scientific materials for publication. Full-group sessions will address topics of central importance to scientific manuscript editors, and concurrent afternoon sessions will be offered on such topics as statistics, ethical and legal issues, levels of editing, and freelance editing. The course will include a faculty panel on grammar, usage, and jargon, so participants will have the opportunity to hear a variety of views on issues facing manuscript editors across the sciences. The session on editing tables will provide a comprehensive overview. The afternoon will end with an opportunity for questions and informal discussion with course faculty.



Margaret Perkins

Short Course on Statistics for Editors

The 1-day Short Course on Statistics for Editors will be organized by Jessica Ancker, a writer and statistician. Topics will include basic descriptive statistics, confidence intervals, hypothesis-testing and *P* values, and measures of association, such as relative risks and odds ratios. Faculty will give demonstrations and provide examples from scientific publications and the lay press. Group exercises will allow attendees to practice interpreting, presenting, and editing statistical information.



Jessica Ancker